



GRADE 4 ASSESSMENT PROGRAMME TERM 1 2020

| SUBJECT | DATE | TEST CYCLES (WHAT TO LEARN) |
|-------------|------------------|---|
| English | 11 February 2020 | Nouns – common, proper, countable, uncountable, abstract. Punctuation, compound words. |
| Geography | 14 February 2020 | Places where people live, People and places. Roads and footpaths. Landmarks. People and their needs. |
| Life skills | 18 February 2020 | Personal strengths. Respect for your and other bodies. Dealing with conflict (Chapter 1 – 3). |
| History | 21 February 2020 | Stavenisse, Early History of East London. Hood Point Lighthouse. |
| NST | 24 February 2020 | Living and non-living things. Structure of plants and animals. |
| Xhosa | 26 February 2020 | Izibizo, Isinye nesininzi, Isini sesiduna nesobukhomokazi, Oonobumba, Isingxi nekoma. |
| Afrikaans | 26 February 2020 | Dit is ek (Liggaam woordeskat) Meervoude, Verlede Tyd, Manlik/Vroulik, Verkleinwoorde en Werkwoorde. |
| Maths | 28 February 2020 | Count, order, compare + represent whole numbers. Number sentences, Addition. |



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| SUBJECT | DATE | FORMAL ASSESSMENTS |
|---------------|-----------------------|--|
| NST | 27 January 2020 | Investigate how seedlings grow Individual work. |
| Afrikaans | 28 January 2020 | Mondeling Wie is ek? BI 6. |
| History | 7 February 2020 | Project: Interview an old East London Citizen. |
| Geography | 13 February 2020 | Project model of settlement town village. |
| Maths | TBC | Time. |
| Life Skills | 18 February 2020 | Creating a clay sculpture. |
| Afrikaans | 19 February 2020 | Mondeling oorvertelling van storie. BI 14 + 15. |
| English | Continuous Assessment | Listening and Speaking, Reading and Viewing, Writing, Language and Spelling. |
| Creative Arts | Dates to follow | Formal assessments to be completed in class. |